

INVITACIÓN AL: CONCURSO ACADÉMICO XXIX DE INDIANA
SÁBADO, 21 DE ABRIL, 2012

en Cathedral High School-5225 E. 56th Street, Indianapolis, IN 46226
State Spanish Contest for Indiana High Schools and Middle Schools
Sponsored by American Association of Teachers of Spanish and
Portuguese-Indiana Chapter

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LOS TEMAS 2011

EL DRAMA

- Nivel Escuela Media TBA
- Nivel Escuela Secundaria I-II TBA
- Nivel Escuela Secundaria III-Avanzado TBA

(The Apprentice, Survivor, Biggest Loser, American Idol, Dancing with the Stars, America's Next Top Model, etc.)

LA PIÑATA

- Figura tradicional, incluso los animales
- Se debe ser colgada.
- No más grande de 32" x 32" x 32"

EL CARTEL

- Ilustración que representa Imágenes de REFRANES, PROVERBIOS Y DICHOS
- No más grande de 22" X 14"

EL BAILE LATINO

- Competitors should perform a Latin Dance within a 2- $\frac{1}{2}$ minute to 4 minute time frame.

LA MÚSICA VOCAL

- Competitors should perform a Latin Song 2 - 3 minute time frame.

EL PRECIO DE MATRICULACIÓN:

\$30.00 cada escuela y **\$3.00** cada estudiante y cada observador-**\$45.00**
per non-member school

Heritage Speaker Events-The only events open to heritage speakers are: Heritage Speaker Grammar, Heritage Speaker Recitation, Heritage Speaker Impromptu Speaking, Heritage Speaker Spelling Bee, and Toro Trivia Team.

Maestros de Indiana: *Se necesita su ayuda para asegurar el éxito del Concurso 2012.*

Rules and Guidelines for Concurso Académico XXIX

A. POSTER COMPETITION:

- Schools may display **three posters**. There are two divisions-High School and Middle School. This year's poster should illustrate and include the theme TBA. All posters must be **no larger than 22" x 14"** (half a standard-sized poster board) and may be in color or black and white. All lettering must be in accurate Spanish
- Posters must be original and hand-drawn with **NO** cut and paste additions. The winning posters must be able to be reproduced; therefore, **two-dimensional posters are NOT permitted**. The student's name and school must be on the **BACK** side of the poster so the judges may make unbiased selections.
- **PLACE THIS INFORMATION ON BACK OF POSTER.**
 - FULL SCHOOL NAME
 - DIVISION: MIDDLE SCHOOL OR HIGH SCHOOL
 - STUDENT'S FULL NAME
 - TEACHER'S NAME
 - DATE, INCLUDING YEAR

B. PIÑATA COMPETITION:

- Each school may enter **2 piñatas** in the competition. There are two divisions—High School and Middle School. The piñatas must have a **traditional Hispanic theme** (including animals), must be **able to be hung**, and **cannot be larger than 32"x 32" x 32"**.
- A piñata must be original student work with its authenticity verified by his/her teacher. **A 3X5 card with the school and verifying teacher's signature must be attached to each piñata**. Each piñata will be assigned a competition number to be used by the judges. Only the numbered side of the card will be visible to eliminate bias and ensure fairness.
- Judging for the posters and piñatas will take place immediately following the opening remarks. Please be sure to submit your posters and piñatas as soon as you arrive at the competition.
- **PLACE THIS INFORMATION ON THE BACK OF A 3" x 5" INDEX CARD.**
 - **FULL SCHOOL NAME**

- **DIVISION: MIDDLE SCHOOL OR HIGH SCHOOL**
- **STUDENT'S FULL NAME**
- **TEACHER'S NAME**
- **DATE, INCLUDING YEAR**

Attach a separate card to each of your piñata entries.

(A student may enter in only one event in competitions taking place simultaneously)

C. SKIT COMPETITION

- Each skit should adhere to the theme assigned per level and **must be no longer than 5 minutes**, including set up time.
- The themes for both sessions of the skits are as follows:
 - Nivel Intermedio (Middle School) TBA
 - Nivel Secundario I-II (High School) TBA
 - Nivel Secundario III-Avanzado (High School) TBA
- **Each skit will have a minimum of 4 and a maximum of 10 students.** All participants **must have a speaking part** and all skits must be **MEMORIZED**. Failure to observe the time limits or to memorize the skit will result in **disqualification**. Criteria for judging include originality, creativity, timing, audibility, pronunciation, fluency, linguistic accuracy, and over-all performance. Heritage speakers will NOT be allowed to participate in this competition. Each school is responsible for clean up after its skit. Schools may enter one skit in each of the following categories:
 - High School Levels I and II
 - High School Levels III and Advanced (competing with HS Immersion)

D. TORO TRIVIA - HIGH SCHOOL

- Each team will have 5 members. The composition of the high school team must include students from at least 3 levels. Heritage speakers are welcome to be a part of the teams. Each question will be read aloud and each team will have 30 seconds to write the answer. Student runners will take the answers to the stage.
- Ribbons will be awarded; however, this competition will not be included in the overall school scoring. The questions for the Toro Trivia are in English and will be available on the website).

E. VOCABULARY BEE:

- Three students from each school may participate in each of the following categories: Immersion, Middle School and High School Levels I, II, III, and Advanced. This is a multiple-choice, scantron-graded test.
- Vocabulary will be selected from the first two thirds of the sample Spanish texts and will include the most frequently used words. This competition is not open to heritage speakers.

F. SCRAMBLED SENTENCES:

- **Each school may enter three students at each level.** This competition is a multiple-choice, scantron-graded test. **This competition is not open to heritage speakers.**
- Level I and Middle School: **Only simple sentences of from 5-7 words with verbs in the present tense will be used.**

- **Level II:** Sentences will be of **6-8 words** and may include verbs in both the **present and past tenses**.
- **Level III:** Sentences will be of **7-10 words** and may include verbs in the **present, preterit, imperfect, future, progressive, and present perfect indicative tenses**. Students may also see **command forms, and complex sentences** requiring present or imperfect subjunctive forms.
- **Advanced:** Sentences will be of **8-12 words**. Students will be required to unscramble both simple and complex sentences using **verbs in all tenses of the indicative and the subjunctive**.

G. IMPROMPTU SPEAKING

- This contest is open to Middle School Heritage and Non-heritage speakers, and High School levels 1, 2, 3, and Advanced Heritage and Non-heritage speakers. Each school may enter two students at each level. A list of possible topics by levels is available on the website www.iaatsp.org and click on Concurso. Participants will select one from among 3 topics. The participant will have 2 minutes to collect his/her thoughts before speaking.
- **Middle School** students will be expected to speak up to **60 seconds**.
- **High School Levels 1, 2 and 3** will be expected to speak up to **90 seconds**.
- **High School Advanced, Middle School Immersion, and Heritage Speakers** will be expected to speak up to **2 minutes**.
- Students will be judged on their fluency, use of vocabulary, pronunciation, variety, and communicability.

H. SPELLING BEE: MIDDLE SCHOOL

- Three students per school may participate in this competition. The judge will pronounce each word **twice** and the student will then have 10 seconds to spell the word using the Spanish alphabet. **Each student will receive a different word whether or not the previous word was spelled correctly including the accents.**

I. SPELLING BEE: HERITAGE SPEAKERS LEVELS I-II AND ADVANCED

- These students will have a written spelling test. Focus will be on **“b”, “c”, “g”, “h”, “j”, “k”, “ll”, “ñ”, “qu”, “r”, “rr”, “s”, “v”, “y”, “z” AND ACCENTS.**

J. HERITAGE SPEAKER RECITATION: 2 COPIES OF SCRIPT REQUIRED

- All heritage speakers compete in the same competition regardless of level of enrollment. Three heritage speakers per school may participate in this category. (Heritage speakers are those who regularly speak Spanish at home.)
- In this event the student will present a **two-minute or less, MEMORIZED Authentic Hispanic** selection of his/her choice. Participants are required to bring **two copies** of the text for the judges. Judging will be based on the student's understanding of the material, adherence to time restrictions, audibility, pronunciation, fluency, and interpretation.

K. NON-HERITAGE SPEAKER RECITATION:

- Schools may enter three non-heritage speaker participants in the following categories: Middle School and High School Levels I – II, and High School Levels III - Advanced. Each student will present a two-minute or less, **memorized** recitation of his choice. **Props and costumes are NOT allowed.**
- **Two copies** of the text must be made available to the judges. Recitations will be judged based on the student's understanding of the text, adherence to time restrictions, memorization, pronunciation, fluency, audibility, and interpretation. **Students may receive prompting from the judges but will be subject to point deductions.**

L. NON-STOP CONVERSATION:

- Students compete in pairs in this event. Schools may enter two pairs in the following categories: Middle School and High School Levels I, II, III, and Advanced. Middle School and Levels I and II will describe pictures or drawings from the overhead. Levels III, and Advanced will describe a picture series, discuss a topic (i.e. my ideal date), or converse in a role-playing situation (i.e. going to the beach,).
- **Criteria for judging include: fluency, balanced conversation** (both students must contribute equally to the conversation), **appropriateness and variety of vocabulary, audibility, RISK-TAKING, grammar, and syntax.** Heritage speakers may not compete in this event.

M. GRAMMAR COMPETITION:

- This event is for High School Levels I, II, III, Advanced and Immersion as well as Middle School **8th graders only** and Middle School Immersion. Middle School Immersion students may participate and will take the Level II high school grammar test. High School Immersion students may participate and will take the Level Advanced high school grammar test.
- **Students will take a written grammar-based test. Heritage Speakers may now participate, but they have their own category.** Information about what is included on the test is available on the IAATSP web site at the following address: www.iaatsp.org

N. CULTURE EXAM:

- This event is open exclusively to **6th and 7th Grade Middle School participants ONLY.** Students will take a written, **scantron-graded exam over the culture of Mexico.** Heritage students may not participate.

O. TIME AND NUMBERS:

- This event is open to **Middle School non-heritage speaker participants only.** Three students from each school may participate. In round one each participant will tell time as it is displayed on an overhead clock. **Based on the 12-hour clock, all correct forms will be accepted.** Round two, and all subsequent rounds will be based on addition [y], subtraction [menos], multiplication [por] and division [dividido por] math problems. (Note: equal(s) is es/son)
- Judges will state each problem twice. **The student will have 10 seconds to respond correctly in Spanish.** No problem will require numbers higher than 100. Story problems may be used to break ties.

Q. DANCE

1. General Information about *Baile Latino*-This event's competitors may be individuals or groups of dancers. The groups should not exceed **8** dancers. Dancers will perform any type of Latin Dance, but it must be ORIGINAL choreography.
2. In this competition students will perform a dance within a 2 ½ -4 minute time limit. If they exceed this limit, they will be asked to stop. Their performance will be judged based upon the following criteria: explanation and knowledge of dance, appropriateness of dance and costume, coordination and grace of movement, enthusiasm, and adherence to time limit. Please explain the type and origin of the dance before you begin.
3. For the dance performances no shoes with heels will be allowed. Students should wear socks (or soft soled shoes) or may go barefoot.

P. VOCAL MUSIC:

1. In this competition the students will perform a memorized musical selection within a **2-3-minute** time limit. If they exceed this limit, they will be asked to stop. Their performance will be judged on the following criteria: interpretation, technique, appropriateness of selection, presentation, and adherence to the time limit. The students may not use any printed music or lyrics. It must be memorized. Please state the name of the musical selection, the composer, and his/her nationality before students begin. Provide the judges with a copy of the piece.
3. For the musical performances no shoes with heels will be allowed. Students should wear socks (or soft soled shoes) or may go barefoot.

Encore Presentations and Awards

A. THE AWARDS CEREMONY

1. The top-scoring skits from each level (Middle School and High School Levels I & II, and High School Level III – Advanced) will perform again in the auditorium. **(Failure to perform will result in loss of points.)** We will hold the drawing for the students who have successfully received all of the stamps on their passport by visiting the *Passport to Success Stations*.
2. Trophies – 1st place ONLY - will be awarded for overall placement for the Middle School and High School Divisions.
3. The students or pairs of students in each event scoring within the ranges for each placement will receive ribbons to be passed out to individual school sponsors at the conclusion of the contest.
4. Sponsors - Please remember to pick up your school's envelope with ribbons and score sheets from the Head Scorer **before you leave the competition that day!**

B. SCORING FOR YOUR STUDENTS

- To promote the success of MORE students in our competitions, we have changed the ways students will place in each of the events.
- Each event will have a scoring range and any student scoring within that range will receive a corresponding placement ribbon.
- Overall school award trophies will only be awarded to the top school in each division (Middle School, High School, Middle School Immersion and High School Immersion)

C. GENERAL INFORMATION

- **There are Four Separate Divisions:**
 - **Middle School Immersion:** 6th, 7th, 8th grades
 - **High School Immersion:** 9th-12th grades
 - **Middle School Division:** 6th, 7th, 8th middle school students. Students in this division will compete separately from high school students unless they are enrolled in a high school level course above first year except in the heritage recitation event and the 8th grade grammar exam. In order to compete in this division, students may not be enrolled in a course higher than Level I.
 - **High School Division:** Levels I, II, III, and Advanced.
 - Level I – first-year language students
 - Level II – second-year language students
 - Level III – third-year language students
 - Advanced – fourth-year and above language students

HERITAGE: The only competitions open to Heritage Speakers are Heritage Recitation, Posters, Piñatas, Impromptu Speaking, Toro Trivia, Spelling Bee and Heritage Speaker Grammar.

D. FOOD AND CRAFTS

- Sandwiches (pre-ordered/pre-paid), snacks and soft drinks as well as booths for craft making will be available during the contest.

E. PASSPORT TO SUCCESS STATIONS

- From 10:00am - 12:30 p.m. students will have the opportunity to visit various stations in different rooms. When they fulfill the conversational needs at each station, they will receive a stamp on their passport by a designated “Aduanero” (person in charge of the room)
- Upon getting all of the stamps in their passports, students can drop off their passport in the designated box in the Awards location in the gymnasium to be entered into a drawing to win prizes. The drawing will be held during the Encore Presentations and Awards Ceremony.

F. AATSP MEMBERSHIP

- **Membership in the AATSP is required for teachers sponsoring students in the Concurso Académico.**
- Those teachers who are not currently members may join. The regular membership cost is **\$60**. Application forms and information are available at the AATSP web site <http://aatsp.org>.
- If you choose not to become an AATSP member, you may still sponsor students in the competition by paying a **non-member sponsor** entrance fee of **\$45**. Send your check payable to IAATSP along with your registration materials to Dee Webster at North Central High School, 1801 East 86th Street, Indianapolis, IN 46240.

G. ENTRANCE:

- The address of the host school is:

Cathedral High School-5225 E. 56th Street, Indianapolis, IN 46226

H. FOOD

- **Individual Lunches from Sahn's Restaurant may be ordered and purchased in advance for \$3.00.** Food orders received after April 1, 2012 may not be honored.
- Soft drinks (\$1.00) and other snacks will be available for purchase onsite.

G. FINAL COMMENTS

- 1. For further information please contact contest coordinator
Rose Egan (317) 542-1481 ext. 400
Correo electrónico regan@cathedral-irish.org
- All teachers and participants should keep in mind that every effort has been made to make this competition as fair as possible. However, there will inevitably be differences in judgment and interpretation of the competitors' performances. Please keep in mind that our judges are **VOLUNTEERS** working to the best of their ability under very restrictive time limitations.
- In case of inclement weather, contact Andy Goodwin (317-414-2526) Saturday morning, a decision will be made to cancel by 6 AM. Please feel free to direct your comments and suggestions to any officer or Board Member of AATSP.
- Parents will not be permitted to observe the individual competitions.
- For the Dance and Musical Performances no shoes or heels will be allowed. Students should **wear socks (or soft soled shoes) or may go barefoot.** We must protect the gymnasium floor for our host school.
- Please send comments/suggestions to President Andy Goodwin andygoodwin@covenantchristian.org or Rose Egan regan@cathedral-irish.org
- For questions regarding **registration**, contact Judi Carlstrand at the following: E-mail carlstrandj@franklinschools.org or 317-346-8132.
- **DIRECTIONS TO CATHEDRAL HIGH SCHOOL**

NORTH: Take I-465 east/south to the 56th Street west exit (exit #40). Go west on 56th Street to the 3rd stoplight (approx. 2 miles). Turn left into Cathedral.

SOUTH: Take I-465 east/north to the 56th Street west exit (exit #40). Go west on 56th Street to the 4th stoplight (approx. 2 miles). Turn left into Cathedral.

EAST: Take I-465 north to the 56th Street west exit (exit #40). Go west on 56th Street to the 4th stoplight (approx. 2 miles). Turn left into Cathedral.

WEST: Take I-465 either north or south to I-70 east through downtown Indianapolis to the Emerson Avenue exit (exit #87). Go north on Emerson Avenue to 56th Street, turn right (east) on 56th Street, go to the 2nd stoplight (approx. 1/2 mile) and turn right into Cathedral High School.